

Year One Half Termly Overview 2025-26

Summer 2

	1/6/26	8/6/26	15/6/26	22/6/26	29/6/26	6/7/26	13/7/26
Key Events		Phonics Screening Check	Geography trip in local area			Transition morning	Transition morning
Focus weeks	Maths	English	Geography	Science	RE	ART	PSHE
Room of Wonders/ Trip/ Visitor	Right Start walking training (road safety)	Liz – Science focus/outdoor learning. Right Start walking training (road safety) Geog – walk in local area - TBC			Right Start walking training (road safety)	Liz – Science focus/outdoor learning. Right Start walking training (road safety)	
Maths	Fractions	Position and direction	Place Value to 100		Money	Time	
English	Stella and the Seagull				Beegu		
RE	Joseph – Bible Hero My World Jesus' World				Jewish celebration of sabbat.		
PSHE/ P4C	Zones of Regulation Class rules	Physical and Mental well-being		Keeping Safe		Transition – growing and changing	
Science	Plants Plant diaries	Plants Can you identify common flowering plants?		Plants Can you name and identify deciduous and evergreen trees?		Plants Can you explain how plants change over time?	
Geography	Local area Urban Vs rural	Local area	Trip opportunity – to plan a route		Local area	Local area	

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	& features consolidation	How can I describe my local area?	to Ryeland's Park and spotting features in local area.	<i>Recount of recount our walk in the local area.</i>	How can a map show what a place is like?	Can you make a map of the local area?	
History	The Great Fire of London – recapping facts – factual writing – dictated sentences as part of enhanced provision.						
Art & Design			Bird Sculpture How can I look closely and draw a bird using simple shapes and details?	Bird Sculpture How can I improve my drawing by adding lines, textures and features like feathers?	Bird Sculpture How can I turn my drawing into a simple 3D bird idea using materials?	Bird Sculpture How can I shape and join materials to make my bird stronger and more detailed?	Bird Sculpture What have I learned about making my bird sculpture, and what am I proud of?
D&T							
Music	Friendship Song- <ul style="list-style-type: none"> Understand the difference between a rhythm and a pitch pattern. Identify different pitches (highs and lows) in music and in sounds around the school. 				Rhyming in time – <ul style="list-style-type: none"> Chant, rap and sing using different voices, following simple cues such as starting together. 		
Computing	Scratch jr. Cont. <ul style="list-style-type: none"> Changing characteristics of sprites. Creating their own sprites and coding them to move. <ul style="list-style-type: none"> Create their own background for a purpose 				Programming Animation- <ul style="list-style-type: none"> Create a story with coding sprites to interact <ul style="list-style-type: none"> Add the use of speech Code a story to flow from one slide to another 		
PE	FMS To demonstrate an overarm throw with some accuracy. Determination	FMS To demonstrate overarm throwing with some accuracy. To show a fast running technique.	FMS To demonstrate an overarm throw in a game.	FMS To demonstrate a simple tactic in a game. Concentration.	FMS To demonstrate a simple tactic in a game. Co-operation.	FMS To demonstrate a simple tactic in a game. Co-operation.	Summer games

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		Concentration.	To show a fast running technique. Concentration.				
	Athletics To complete a running and jumping course Character – Self Belief	Athletics To show hopping with rhythm. To roll a ball with some accuracy. Character – co-operation	Athletics To show running and changing direction quickly. To demonstrate throwing underarm with some accuracy. Character – encouragement	Athletics To demonstrate jumping as far as possible and landing safely with control. Character – encouragement.	Athletics To show good posture when running fast. To roll a ball with control and accuracy.. Character – honesty.	Athletics To complete a running and jumping course. Character – self-belief.	Summer games